



**Arran Community Land Initiative
Outdoors Education and Recreation for All**

Five Year Management Plan

March 2026



Draft 5-year plan contents:

- **ACLI Assets for Community use**
- **ACLI Education and Outreach**
- **ACLI Nature Recovery/Biodiversity**
- **ACLI Resource Management**
- **ACLI Administration**

	2026/27	2027/28	2028/29	2029/30	Long term plans
ACLI Assets for Community Use <i>-ensuring all assets are maintained and accessible to all.</i>					
1. Community Garden inc. polytunnels	a) Continue to encourage community involvement from all throughout the year b) Maintain garden to a high standard through community volunteers c) Provide opportunity for produce sales	a) Repeat	a) Repeat	a) Repeat	Continue to encourage community use of the garden
2. Allotments	a) Maintain c.90% allocation b) Prepare allotments for onward lease as required c) Provide manure and wood chippings for community use	a) Repeat	a) Repeat	a) Repeat	Continue to encourage community use of the allotments

	d) Reserve space to accommodate spontaneous requests				
3. Hub facilities inc. shed, toilet and polytunnels	a) Upkeep and repair as needed b) Maintain surrounding landscape to ensure good access to facilities c) Maintain supply and access to garden tools for community use	a) Repeat	a) Repeat	a) Repeat	Continue to facilitate community use of the hub facilities
4. Bird Hide	a) Upkeep and repair as needed b) Maintain good access	a) Repeat	a) Repeat	a) Repeat	Continue to provide access for community use
5. Apple Orchard	a) Continue to maintain fruit trees	a) Maintenance and pruning workshop	a) Repeat	a) Repeat	
6. Apiary	a) Continue to provide dedicated space for bee hives				
7. Primary Access Tracks and Parking including Golf Course Road to Glen Ashdale Track (c.1Km)	a) Maintain surface on tracks and drainage as required b) Maintain access including annual removal of overhanging trees/shrubbery on verges as required	a) Review car park condition	a) Undertake improvements to car parking area		Consolidate and where possible improve all access tracks and car parking space



8. Field paths (c. 3Km)	a) Consolidate all current field paths limiting vegetation overhang (tick risk) and improve drainage where feasible	a) Repeat b) Investigate extending path network into fields 12 & 13 and (c. 1Km)	a) Repeat b) Complete extending path network into fields 12 & 13	a) Repeat	Consolidate all current paths and increase by >25%
ACLI Education & Outreach -providing varied outdoor learning & recreational opportunities for all age groups to Arran residents and beyond.					
1. Attracting people to ACLI: - Residents - Island Visitors - 'Fellow Travelers' - Potential Funders	a) Utilise appropriate digital media (primarily website and supported by Fb) to improve the visibility of ACLI to island residents as well as visitors b) Engage with other community and environmental groups to identify common interests and 'best practice' c) Draw attention of potential researchers and targeted project opportunities	a) Update and repeat	a) Update and repeat	a) Update and repeat	Ensure that ACLI and it's aims are visible to potential interested parties on and off island by using effective & engaging digital communications
2. Visitor Education	a) Install information boards in key access areas for all walkers/visitors to site b) Run regular 'biodiversity walking tours'	b) Develop 'A Walk Around ACLI' leaflet	b) Maintain information board, website updates and walking leaflets	b) Maintain website updates and walking leaflets	Provide information boards across key access areas, QR codes, regular website updates and walking leaflets

	c) Regular Website (and Fb) updates d) Set up QR access codes				
3. Access for Primary aged children	a) Initiate term-time learning sessions for group(s) of Whiting Bay primary school children, with support provided through community volunteers b) Develop lesson plans	a) Review the access and provision for primary children to ensure it is fit for purpose and aligned to teacher/school requirements/curricula	Repeat	Repeat	Offer an engaging and alternative teaching environment for primary aged children to explore the outdoors and learn new skills
4. Access for Secondary aged children	a) Initiate term-time learning sessions for group(s) of Arran High School children, with support provided through community volunteers b) Develop lesson plans	a) Review the access and provision for secondary children to ensure it is fit for purpose and aligned to teacher/school requirements/curricula	Repeat	Repeat	Offer an engaging and alternative teaching environment for secondary aged children to explore the outdoors and learn new skills
5. Access for community groups	a) Continue to provide access for adhoc/regular sessions for community groups (e.g. U3A, Willow Weaving, Crafts and Art groups etc)	Repeat	Repeat	Repeat	Provide opportunities for community groups to access ACLI for a range of community gatherings
6. Access for under/post graduate groups	a) Explore opportunities to connect with universities for	a) Identify potential University led research activity			Provide an engaging Island based community owned nature location for Lifescience research



	dedicated science research opportunities				
7. Wildlife experience sessions	Organise occasional dedicated sessions on topics such as bat counting, bird-spotting, moth catching, butterfly counts etc	Repeat	Repeat	Repeat	Provide engaging island-based wildlife experiences for all ages
ACLI Nature Recovery/Biodiversity-fostering ecological succession and increasing biodiversity					
1. Land/Ecology Management Plan	a) Integrate Biodiversity/Ecology study into Land Management Plan b) Publish plan and communicate key biodiversity indicators on website and as 'picture boards' around wider site.	a) Annual refresh of the Land Management Plan	a) Annual refresh of the Land Management Plan	a) Annual refresh of the Land Management Plan	Deliver the targets and aspirations as set out in the ACLI Land Management Plan
2. Tree planting	a) Identification of target tree planting locations b) 750 trees sourced through partnerships with local and national forestry bodies c) Community volunteer days arranged for tree planting activity	Repeat	Repeat	Repeat	- 3000 indigenous broadleaf trees planted (including Arran Whitebeam) - Calculate and publish anticipated carbon sequestration impact.

3. Wildflowers/pollinators	a) Incorporate the extension of wildflower meadows into the ACLI Land Management plan, with identification of dedicated wildflower fields b) Prepare fields 8, 9 and 10 for Autumn wildflower planting c) Source in wildflower seeds for next 2 years	a) Continue the preparation and planting of wildflower seeds in fields 8, 9 and 10, using Yellow Rattle as a primary source to limit grass-species dominance b) Monitor wildflower success and reseed as needed	Repeat	Repeat	Establishment of up to 5 acres of wildflower rich habitat on former grass dominated areas classified as 'unimproved grassland'.
4. Attracting raptors & mammals	a) Undertake review of raptor boxes to identify additional locations and/or upgrades	a) Replace/install recommended additional raptor boxes and monitor usage	a) Monitor usage	a) Monitor usage	Adopt recommended capacity as 5-year target
5. Carbon Audit	a) Complete Carbon Audit and ensure all measures are adopted to maximise carbon sequestration b) Publish Carbon sequestration strategy				
6. Hedgerow improvements	a) Identify opportunities to either improve established hedgerows and/or plant new 'layered' hedgerows.	Identify one area for hedgerow improvement and implement	Identify one area for new layered hedgerow and implement	Identify one additional area for either hedgerow improvement or a new layered hedgerow	- Adopt recommendations as a 5-year target as a means to a) increase ecological diversity and b)

					sequester additional carbon
7. Raptor and mammal monitoring	a) Design an approach that will enable annual counts of e.g. birds / mammals / moths for ongoing monitoring b) Work with community volunteers to undertake annual counts	a) Work with community volunteers to undertake annual counts b) Explore opportunities to instal remote monitoring equipment c) With potential feed to website	a) Work with community volunteers to undertake annual counts	a) Work with community volunteers to undertake annual counts	Collect data on the number and types of raptors & mammals using the land on an annual basis, through active participation and support from the community
Resource management-maximising opportunities for community involvement and sustainable self-reliance.					
1. Community Volunteers	a) Continue to grow the significant 'social capital' represented by the established volunteer group b) Clearly communicate the essential role of volunteers to our 'Community Initiative' c) Identify all tasks and opportunities from our Land Management Plan, Community Garden and 'Wee Growers' groups d) Communicate these via Website, e-mail and partners such as ACVS e) Maintain regular Thursday morning and Saturday morning sessions f) Run 'ad-hoc' volunteer sessions in	Repeat	Repeat	Repeat	Continue to operate on the established and sustainable Community Initiative model: 'By volunteers for volunteers'.

	season such as tree planting etc.				
2. Horse rentals	a) Continue provision of 4 horse fields at 100% capacity b) Roll and treat fields as appropriate on seasonal basis c) Utilise temporary electric fencing to 'rest' dedicated grazing fields and to condition for wild meadow development.	Repeat	Repeat	Repeat	Continue to offer 4 horse fields for community use at competitive rates, and in so doing provide a consistent income for ACLI
3. Allotments	a) Continue provision of allotments at >90% capacity b) Prepare allotments for onward rental as needed	Repeat	Repeat	Repeat	Continue to offer allotments for community use at competitive rates benchmarked vs Ayrshire
4. Rural payments	a) Continue basic farm payment and b) Agri-environment climate scheme (fields 8, 10, 12, 13 & 15) to support biodiversity recovery	Repeat	Potential Extension	Potential Extension	Identify alternatives if these contracts are not renewed by Scottish Government
5. Grants	a) Explore opportunities for external funding in the event of potentially significant capital spend or for				



	specific targeted projects b) Ensure all potential projects continue to clearly align with constituted aims.				
6. Produce sales	a) Continue to offer opportunity for produce sales from community garden and allotment holders	Repeat	Repeat	Repeat	
7. Additional fundraising	a) Identify opportunities to encourage donations through website				
ACLI Administration – effective, efficient and responsible volunteer led administration.					
Management of the ACLI charity	a) Monthly Trustee meetings with agenda and minutes circulated in timely manner. b) Treasurer reports at each meeting including full year financial management plan c) Accounts, Reserve policy & OSCR annually reviewed & reported.	Maintain a full (6) management group with a range of skills and representative of the community with expectation that all trustees operate to maximise community interaction.	Maintain a full (6) management group with a range of skills and representative of the community with expectation that all trustees operate to maximise community interaction.	Maintain a full (6) management group with a range of skills and representative of the community with expectation that all trustees operate to maximise community interaction.	- Continue to meet all obligations and responsibilities including effective engagement with a representative membership. - Develop continuity and succession to provide future organisational stability. - Continue to be a charity based on volunteer effort.



	d) Member newsletter: Provide quarterly updates to members				
Appropriate insurances in place for Trustees and ACLI assets	a) Review Public Liability insurance in place for visitors and volunteers b) Review Trustee Indemnity in place to protect charity Trustees c) Ensure adequate insurance cover for property and other assets: machinery, tools etc	Review and update insurances in place as needed	Review and update insurances in place as needed	Review and update insurances in place as needed	Continue to ensure that appropriate insurances are in place for assets, trustees and the public
Appropriate risk management documents and disclosures in place	a) Review and update all risk management documentation for visitors and volunteers b) Ensure latest Disclosure requirements are clearly understood c) Identify Trustees and Members requiring Disclosure approval and complete	Review and update all risk management and Disclosures in place	Review and update all risk management and Disclosures in place	Review and update all risk management and Disclosures in place	Continue to meet all obligations and documentation to ensure correct completion of risk management procedures/documents and Disclosures as required